

Charlotte Independent School District
Charlotte Elementary
2024-2025 Campus Improvement Plan



Mission Statement

Our mission is the "Educate Every Child Everyday Through Excellence and Intention!"

Vision

Our vision is to prepare our students to pursue their aspirations and contribute to the world.

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Goals

Goal 1: Charlotte Elementary will increase parental involvement and awareness of student academics by increasing the number of parent/student/teacher communication opportunities at school during and after the school hours from the 2024 school year through the end of the 2025 school year.

Performance Objective 1: CES will include MOY and EOY parent conferences by phone or in person to discuss their child's academic growth.

Evaluation Data Sources: End of year parent survey.





Strategy 1 Details	Reviews			
<p>Strategy 1: Increase teacher communication through face to face or phone conferences in order to inform parents of their child's academic standing and to discuss their strengths and weaknesses.</p> <p>Strategy's Expected Result/Impact: Increase in parents being informed and supportive of student's academic achievements.</p> <p>Staff Responsible for Monitoring: Teachers and principal</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Charlotte Elementary 5th grade math will increase from 2024 STAAR scores of 70% Approaches, 33% Meets, and 7% Masters to at least 75% Approaches, 40%, and 10% Masters for the 2025 STAAR scores.

Performance Objective 1: Student progress in 5th grade math will be tracked throughout the 2024-2025 school year following Eureka math Unit Assessments, Progress Learning, and MOY Benchmark progress from the 2024 STAAR results to the 2025 Math goal to increase by 5% in Approaches, 7% Meets, and 3% Masters.

High Priority





Evaluation Data Sources: STAAR released tests, Unit Assessments, Eduphoria and MOY Benchmark.

Strategy 1 Details	Reviews			
<p>Strategy 1: Daily MTSS (interventions) focusing on struggling students and the TEKS that are not mastered on Unit Assessments using Eureka math curriculum, Progress Learning, and Zearn.</p> <p>Strategy's Expected Result/Impact: Increase on Assessment data (pre and post tests) at the beginning of the MTSS and end of it which will result in STAAR assessment results increased in approaches, meets and masters.</p> <p>Staff Responsible for Monitoring: Principal, Instructional Coach, and teacher.</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: The percentage of students in grades Pre-kindergarten who are on track with Phonological Awareness overall will increase from beginning of year scores of 59% to at least 70% for the end of year scores.

Performance Objective 1: Student progress in Pre-kindergarten phonological awareness will be tracked throughout the 2024-2025 school year from the BOY Circle/CLI progress to the 2024-2025 EOY Circle/CLI progress with goal to increase by 11%.

Evaluation Data Sources: BOY, MOY, and EOY Circle/CLI assessments.

Strategy 1 Details	Reviews			
<p>Strategy 1: Utilize Frog Street and Heggerty curriculum to increase student progress in Phonological Awareness to increase by 11% by the end of the school year</p> <p>Strategy's Expected Result/Impact: Increase by 11% of students being on track with Phonological Awareness by the end o the year Circle/CLI assessment which will set the foundation for early readers going into Kindergarten.</p> <p>Staff Responsible for Monitoring: Teachers and Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: The percentage of the students in K-5 who are EB will increase to 70% at intermediate or higher for TELPAS composite scores.

Performance Objective 1: The percentage of K-5 EB students will meet or increase to 70% on TELPAS Composite by the end of the 2024-2025 school year.

Evaluation Data Sources: EOY TELPAS scores.